

Cuddington Primary School

French Essential Learning, Assessment and Skills Progression



Respect, Collaborate, Aspire



Creating Success Together

French Essential Learning and Assessment Questions

Our French curriculum is structured around key disciplinary concepts, including speaking, listening, reading, writing, and understanding grammar. These concepts underpin learning and are revisited throughout Key Stage 2, enabling pupils to build confidence and fluency over time.

Through this progression, pupils develop their ability to communicate in French, using vocabulary and sentence structures to express ideas, ask questions, and respond to others. They are introduced to a range of cultural contexts, helping them understand similarities and differences between languages and cultures.

Language learning is rooted in practical use, with pupils speaking, listening, reading, and writing regularly. Vocabulary is explicitly taught and revisited so that pupils can use it accurately and confidently in context.

By revisiting key concepts and building disciplinary skills, pupils think increasingly like linguists, able to communicate with growing accuracy, understand language patterns, and apply their knowledge independently.

Year 2		
Essential Learning		
		Summer 1-2
I know ...	I know ...	I know ... • There are stories spoken in other languages. I can listen to these and join in with some of the words and link these to actions • There are songs spoken in French and I can listen and join in with these • The numbers 1-10 in French and can say these aloud • The names of colours and can say these aloud • I can play games in French

		I can introduce myself in French – I am called
Assessment Questions		
		- What stories have we learnt about in French? - Do you remember any French words from the stories? - Do you know any French songs? - What are the numbers 1-10 in French? - Do you know the names of any of the colours in French? - Which games have you played in French? - How do you introduce yourself in French?
		Core Vocabulary: un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix rouge, bleu, vert, jaune, orange, violet bonjour – hello
		Key Phrases: comment t'appelles-tu ? – what is your name? bonjour – hello
		Sentence structures: je m'appelle... – my name is...

Year 3		
Essential Learning		
A new start	The Calendar and celebrations	Animals I like and don't like
I know ... - The four different types of greetings, can say these aloud and link actions to these - How to answer a question about how I am feeling and respond appropriately - How to introduce myself in French - The numbers 1-10 in French and can say and recall these aloud - I know the names of the colours and can recall these and say the aloud and link these to Bonfire night	I know ... - There are different commands in the classroom and I can respond to these - I know the names of the week and I can recall these aloud - I know the names of the months of the year	I know ... - I know the names of the different animals in French - I can ask the question, 'What is it?' and say an animal noun - I can reply to the question 'What is it,' with the response, 'It is ...' - I know how to say which is my favourite animal in French - I can recognise some plural animals - I can listen and join in with stories about animals - I can write basic sentences about animals
Assessment Questions		
- What greetings do you know? - How would you answer the question 'Comment ça va?' - How would you answer 'Comment t'appelles-tu?' - How do you say 'I am called ...?' - What are the numbers 1-10? - What are the names of the colours?	- What do the following commands mean in English? (say 2-3) - What is the French for (name command) - (say 2) - Do you know any of the names of the week? How many do you know? - Do you know any of the months of the year? How many do you know?	- What are the names of these animals in French (flash cards) - How do we ask 'What is it?' in French? - How do we say what our favourite animals is in French? - Which stories have we learnt about with animals in during our French lessons?
Core Vocabulary bonjour, salut, au revoir bleu, rouge, vert, noir, blanc, jaune un → dix Key Phrases	Core Vocabulary lundi → dimanche janvier → décembre Key Phrases écoutez, répétez, regardez	Core Vocabulary un chat, un chien, une vache, un cheval un mouton, une souris, un poisson, un serpent Key Phrases qu'est-ce que c'est ?

comment ça va ? ça va bien / mal comment t'appelles-tu ? Sentence Structures je m'appelle.. ça va...	levez-vous, asseyez-vous, montrez-moi Sentence Structures c'est lundi aujourd'hui c'est...	c'est... Sentence Structures mon animal préféré est.. j'aime... / je n'aime pas...
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Year 4		
Essential Learning		
Carnival and using numbers	Fruits and Vegetables	Going on a picnic
I know ... - The numbers between 1-15 in French and can say these aloud (linking to songs) - I can ask questions such as 'How old are you?' in French and can reply appropriately - I know how to have a basic conversation about myself with a friend using familiar questions - I know how to read and write the date in French	I know ... - I know how to say the names of different fruits and vegetables in French - I can remember the numbers 1-15 and the names of fruits and vegetables to count groups of these - I know the story, 'The Hungry Giant,' in French – listen, enjoy and join in with the story - I know how to ask politely for different fruits and vegetables - I can listen to songs about fruits and vegetables and join in - I know how to write sentences about fruits and vegetables using a conjunction	I know ... - I know the names of food items on a picnic - I can listen to, read and understand a picnic story - I know how to write phrases to build my own picnic story - I can use familiar vocabulary and use the phrase 'I live...' - I can ask the question, 'Where do you live?' and understand the answer
Assessment Questions		
- What are the numbers 1-15 in French? - How would you say, 'How old are you in French?' - How would you reply?	- What are the names in French for ... (flashcards of fruits and vegetables) - How would you ask for a piece of fruit/vegetables from somebody?	Can you name some items that you would find in a picnic?

- Tell me 2-3 things about yourself in French - How would we write today's date in French?	- What are the numbers 1-15 in French? - What was the name of the story that you have been learning about? What is it about?	- Can you show me some examples of sentences you have written? What do they say? - How would you ask where somebody lives? - Ask Où habites-tu? – how do they respond?
Core Vocabulary un → quinze jours + mois Key Phrases quel âge as-tu ? comment t'appelles-tu ? Sentence Structures j'ai ... ans je m'appelle...	Core Vocabulary une pomme, une banane, une orange une tomate, une carotte, un concombre une poire, une pêche Key Phrases je voudrais... s'il vous plaît et Sentence Structures je voudrais une... j'aime...	Core Vocabulary un sandwich, une salade, des fruits de l'eau, le pique-nique la plage, la rivière Key Phrases où habites-tu ? Sentence Structures j'habite à...

Year 5		
Essential Learning		
Out of this world	Feeling unwell and Jungle animals	The weather and ice creams

I know ... • I can understand the words on an Identification card • I can ask and answer questions about someone's identity • The names the planets in French and can use adjectives to describe them • I can read and understand simple information about the planets • I can recall and use familiar vocabulary to understand simple information about the planets	I know ... • I know the names of the different parts of the body • I can explain why I don't feel well or what hurts • I can participate in a role play dialogue at the doctors • I understand a story about jungle animals and the adjectives used to describe them • I can write sentences using nouns, verbs and adjectives to describe animals	I know ... • I know how to say different weather statements in French • I can describe the weather in the different seasons of the year • I can say simple phrases to give the weather forecast • I can name and understand ice-cream flavours • I can talk about ice-creams that I love, like and dislike in French
Assessment Questions		
• What information would we find on an identification card? Can we name any of these (copy of ID card in English) in French? • How would we ask somebody's name? Where they live? • What are the names of some of the planets? • How would we describe Mars? Jupiter? Mercury etc?	• What are the names of the different parts of the body? • How would we say that we are unwell? Hurt? • Do we know the names of any jungle animals? • Can you show me where you have written sentences to describe jungle animals? What do they say?	• How would we say, 'What is the weather like today?' in French? • How would we reply to this? • Can we name different types of weather in French? • What are the names of the different seasons? • Can you describe what the weather would be like in (give a season)?

Core Vocabulary le soleil, la lune, la terre mars, jupiter, saturne, neptune, pluton les étoiles, l'espace, la planète Key Phrases comment t'appelles-tu ? Sentence Structures j'habite à... ma planète est...	Core Vocabulary la tête, le bras, le ventre le tigre, le singe, l'éléphant, le serpent, la girafe petit, grand, gros, long, rapide Key Phrases qu'est-ce qu'il y a ? je ne me sens pas bien Sentence Structures j'ai mal à la tête je suis...	Core Vocabulary le soleil, le vent, la pluie, la neige une glace, chocolat, vanille, fraise, citron printemps, été, automne, hiver Key Phrases quel temps fait-il ? tu aimes... ? Sentence Structures il fait chaud / froid il pleut j'aime... / je n'aime pas...
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Year 6		
Essential Learning		
Talking about us / school subjects	Time in the city	Healthy eating / Going to the market
I know ... - I know how to introduce myself with simple sentences orally and written - I can explain how I am feeling both orally and in written format using extended sentences - I know how to give some important information about myself and others - I can say if I like/dislike a school subject - I can give my opinion about a school subject	I know ... - I know some basic facts about a city in France - I know how to ask for a ticket to different venues in French - I understand simple directions and can give simple directions around town - I can say and write a simple description of the city - I can buy an item and ask for the price	I know ... - I can recall the names of the fruits and vegetables - I know how to talk and write about fruits and vegetables - I can ask for the price of a piece of fruit/vegetable - I can participate in a simple shopping conversation - I can understand and use instructions to make my own recipe
Assessment Questions		

• How would you introduce yourself in French? • Can you tell me how you are feeling in French? (Respond to the question, 'Comment te sens tu aujourd'hui?') • How would you say you are happy? Sad? Tired? Hungry? Thirsty? • Can you tell me some basic information about yourself? (Your name, age, where you live, favourite subjects etc) • How many subjects can you remember in French that we learn in school?	• What basic facts have we learnt about a city in France? • How would we ask for a ticket in French? • What are the names for the following places in the city? (Flash cards needed) • What are the names for left? Right? Straight ahead? • How would we ask to buy an item and its price?	• Can you name any fruits and vegetables in French? • Tu aimes... ? – Do you like...? See if the children can respond • How would we ask for the price of a piece of fruit/vegetables? • Role play a simple conversation at the supermarket asking for a piece of fruit – can the children follow/complete this?
Core Vocabulary les maths, les sciences, la musique le français, l'histoire, la géographie heureux, triste, fatigué, faim, soif Key Phrases comment te sens-tu ? Sentence Structures je suis... j'aime... car...	Core Vocabulary le parc, le musée, la gare, le cinéma le zoo, la piscine, le stade à gauche, à droite, tout droit Key Phrases où est... ? je voudrais... Sentence Structures à gauche / à droite / tout droit je voudrais...	Core Vocabulary une pomme, une banane, une carotte une salade, une tomate, une mangue une pomme de terre, un oignon Key Phrases tu aimes... ? c'est combien ? Sentence Structures j'aime... / je n'aime pas... je voudrais...

Assessment Approach

Cuddington assesses pupils through speaking, listening, reading, and writing within lessons. Assessment questions and tasks focus on pupils' ability to recall and apply vocabulary, respond to questions, and communicate meaning. Staff use the progression model to judge how well pupils are developing as linguists, moving from simple recall and response in lower KS2 to independent sentence building and communication in upper KS2.

Expected Standard: Pupils can independently demonstrate the key knowledge and vocabulary for their year group and use this to speak, understand, read, and write simple sentences in French.

Skill Area	Year 2	Year 3	Year 4	Year 5	Year 6
Listening	Listen and respond to key words, songs and stories	Understand familiar words and simple questions	Understand phrases and instructions	Understand longer sentences and conversations	Understand gist and key detail in spoken language
Speaking	Repeat words and simple phrases	Ask and answer simple questions	Speak in simple sentences	Express ideas using longer sentences	Speak confidently using extended sentences
Reading	Recognise familiar words	Read and understand short phrases	Read short sentences	Read simple texts independently	Read and understand longer passages
Writing	Copy words and simple phrases	Write words and short sentences	Write simple sentences with support	Write sentences independently	Write extended sentences and short paragraphs
Vocabulary	Recall key words (numbers, colours)	Use familiar vocabulary in context	Apply vocabulary in sentences	Use a wider range of vocabulary	Select and apply vocabulary independently
Grammar	Begin to notice patterns	Use simple sentence structures (I am, I like)	Use conjunctions and basic grammar	Use verbs and agreements more confidently	Use grammar more accurately (opinions, structures)
Pronunciation	Repeat words accurately	Begin to pronounce unfamiliar words	Develop accurate pronunciation	Speak clearly with good pronunciation	Speak confidently with accurate pronunciation