

Cuddington Primary School

Behaviour Management Principles



CUDDINGTON
Primary School

Approved: September 2026

Legislation/guidance referenced:

Behaviour in Schools: Advice for Headteachers and School Staff (DfE, updated 2024)

Suspension and Permanent Exclusion from Maintained Schools, Academies and Pupil Referral Units in England, Including Pupil Movement (DfE, 2026)

Keeping Children Safe in Education (DfE, 2026)

Restrictive Interventions, Including the Use of Reasonable Force, in Schools (DfE, 2026)

Special Educational Needs and Disability Code of Practice: 0–25 Years (DfE, 2015)

We provide a safe and inclusive learning environment where everyone is valued and encouraged to aspire to be the best that they can be, with positive relationships at the heart of our approach.

Overview

This Statement of Behaviour Principles has been written in accordance with **Section 88 of the Education and Inspections Act 2006**, which requires governing bodies to set out the guiding principles for promoting good behaviour and discipline in school.

The **Governing Body** of Cuddington Primary School is responsible for ensuring that these principles underpin the school's Behaviour Policy. The **Headteacher**, supported by staff, will determine and implement the detailed measures that promote positive behaviour, wellbeing, and safety.

These principles have been developed in consultation with pupils, parents, staff, and governors, and will be reviewed **annually** or sooner if there are legislative or policy changes.

Principles

1. A Safe and Respectful Environment

Everyone in our school community has the right to feel safe, valued, and respected. Bullying, harassment, and discrimination of any kind are unacceptable and will be addressed promptly and consistently. Mutual respect between pupils, staff, parents, and visitors is expected at all times. We

recognise the importance of pupil and parent voice in shaping, supporting, and upholding our behavioural expectations, and expect all members of the school community to work in partnership to maintain a positive, respectful school culture.

2. High Standards of Behaviour

High standards of behaviour are fundamental to effective learning and a positive school culture. All pupils are expected to demonstrate our school rules of being **Ready, Respectful and Safe**. The Behaviour Policy will promote responsibility, self-discipline, and consideration for others.

3. Inclusion and Equality

Cuddington Primary School is an inclusive community. The Behaviour Policy will comply with the **Equality Act 2010** and make reasonable adjustments for pupils with **special educational needs or disabilities (SEND)**. Support will be tailored to individual needs to enable every child to succeed.

4. Consistency, Fairness, and Clarity

Behaviour expectations, rewards, and consequences will be clearly defined, applied fairly, and understood by all. Positive behaviour will be recognised and celebrated, and sanctions will be proportionate, consistent, and aimed at helping pupils make better choices.

5. Use of Reasonable Force

The school will seek to prevent the need for restrictive intervention through positive relationships, early support and de-escalation. Reasonable force will only be used where it is necessary, proportionate and lawful. Significant incidents will be recorded, reviewed and reported to parents in accordance with statutory guidance. The dignity, safety and individual needs of the pupil will always be considered.

6. Behaviour Beyond the School Gate

The school expects high standards of behaviour from pupils when they are travelling to and from school, in the wider community, and when using online or digital platforms. The school may apply sanctions for behaviour outside of school where it has a direct impact on the welfare or safety of pupils or staff, the school community, or the reputation and orderly running of the school.

7. Staff Support and Professional Conduct

The Governing Body recognises its duty of care to staff. Allegations against staff will be handled in line with statutory safeguarding guidance. All allegations will be managed fairly and in accordance with statutory safeguarding guidance. Where an allegation is found to have been deliberately invented or malicious, the school may consider appropriate action under its Behaviour and Conduct Policies. Staff will receive appropriate training and support to implement the Behaviour Policy effectively.

8. Early Intervention and Multi-Agency Support

Where pupils display persistent or concerning behaviour, early support will be provided. Where appropriate, a **multi-agency approach** will be considered to address underlying needs and ensure joined-up support for the child and family.