

Cuddington Primary School

Respect, Collaborate, Aspire



Spiritual, Moral, Social and
Cultural and British Values
Policy (SMSC)

Spiritual, Moral, Social and Cultural Development

All staff and Governors at Cuddington recognise the importance of SMSC development because:

Pupils achieve better when they feel valued.

Our beliefs and values influence the way we behave and support the community that we live in.

Pupils' education is not just about academic achievement, but about achievements which develop positive role models in our schools and communities.

At Cuddington we recognise that the personal development of pupils, spiritually, morally, socially and culturally, plays a significant part in their ability to learn and achieve. We therefore aim to provide an education that provides pupils with opportunities to explore and develop:

- Their own values and beliefs.
- Spiritual awareness.
- High standards of personal behaviour.
- A positive, caring attitude towards other people.
- An understanding of their social and cultural traditions.
- An appreciation of the diversity and richness of different cultures.

Guidelines

All curriculum areas have a contribution to make to the child's spiritual, moral, social and cultural development, as well as their understanding of British Values, and opportunities for these will be a golden thread through many areas of the pupils' curriculum.

All adults will model and promote expected behaviour, treating all people as unique and valuable individuals and showing respect for pupils and their families.

Our school community will be a place where pupils can find acceptance for themselves as unique individuals.

Pupils should learn to differentiate between right and wrong and that their actions affect other people. They will be encouraged to value themselves and others.

Pupils should understand the need for rules and the need to abide by rules for the good of everyone. They should also learn how the rules of our school link to British laws. School and classroom rules should reflect, reiterate, promote and reward positive behaviours and provide opportunities to celebrate pupils' work and achievements.

All curriculum areas should seek to use illustrations and examples drawn from as wide a range of cultural contexts as possible. This will be reflected in teacher's planning.

General Aims

- To ensure that the whole school community is aware of our values and principles.
- To ensure a consistent approach to the delivery of SMSC issues through the curriculum and the general life of the school.
- To ensure that our pupils' education is set within a context that is meaningful and appropriate to their age, aptitude and background.
- To ensure that pupils know what is expected of them and why.
- To give each pupil a range of opportunities to reflect upon and discuss their beliefs, feelings and responses to personal experience.
- To enable pupils to develop an understanding of their individual and group identity.
- To enable pupils to begin to develop an understanding of their social and cultural environment, and an appreciation of the many cultures that now enrich our society.
- To give each pupil the opportunity to explore social and moral issues, and develop a sense of social and moral responsibility.

Spiritual Development

As a school we will provide learning opportunities that will enable pupils to:

- Sustain their self-esteem in their learning experiences.
- Develop their capacity for critical and independent thought.
- Foster an ethos which allows all pupils to express their feelings
- Experience moments of stillness and reflection.
- Discuss their beliefs, feelings, values and responses to personal experiences.
- Form and maintain worthwhile and positive relationships.
- Reflect on, consider and celebrate the world around them.

Moral Development

As a school we will provide learning opportunities that will enable pupils to:

- Recognise the unique value of each individual.
- Listen and respond appropriately to the views of others.
- Gain the confidence to cope with setbacks and learn from mistakes.
- Take initiative and act responsibly with consideration for others.
- Distinguish between right and wrong and choose to do the 'right thing.'
- Show respect for the environment.
- Make informed and independent judgements.

Social Development

As a school we will promote opportunities that will enable pupils to:

- Develop an understanding of their individual and group identity.
- Learn about supporting their school and their wider community.

Cultural Development

As a school we will promote opportunities that will enable pupils to:

- Recognise the value and richness of cultural diversity in Britain, and how these influenced individuals and society.
- Develop an understanding of their social and cultural environment.
- Develop an understanding of Britain's local, national, European, Commonwealth and global dimensions.

British Values

As a school we will promote opportunities that will enable pupils to:

- Develop an understanding of the democratic process which govern Britain.
- Understand that actions have consequences, and that there are laws which all British citizens must abide by.
- Understand that everybody is free to have their own beliefs, opinions and morals.
- Accept that everybody is free to have their own beliefs, opinions and morals, and be tolerant and accepting of this fact.

Teaching and Organisation

Development in SMSC and British Values will take place across all curriculum areas, within activities that encourage pupils to recognise the spiritual dimension of their learning, reflect on the significance of what they are learning, and to recognise any challenges that there may be to their own attitude and lifestyle.

All curriculum areas should seek illustrations and examples drawn from as wide a range of cultural contexts as possible.

Class discussions, Philosophy for Children and learning in R.E will give pupils opportunities to:

- Talk about personal experiences and feelings.
- Express and clarify their own ideas and beliefs.
- Speak about difficult events, eg bullying, death.
- Share thoughts and feelings with other people.
- Explore relationships with friends/family/others.
- Consider others needs and behaviours.
- Show empathy and sympathy.
- Develop self-esteem and a respect for others.
- Develop a sense of belonging.
- Develop the skills and attitudes that enable pupils to develop socially, morally, spiritually and culturally - eg empathy, respect, open mindedness, sensitivity.

Many curriculum areas will provide opportunities to:

- Listen and talk to each other.
- Learn an awareness of treating all as equals, and accepting people who are physically or mentally different.
- Agree and disagree.
- Take turns and share equipment.
- Work co-operatively and collaboratively.

Links with the wider community

- Visitors are welcomed into school.
- The PTA is active in the community, organising events and promoting the work of the school.

- The development of a strong home-school link is regarded as very important, enabling parents and teachers to work in an effective partnership to support the pupil.
- Pupils will be taught to appreciate their local environment and to develop a sense of responsibility to it.
- Children will be encouraged to participate in events organised within their community, such as the Gala day and the Christmas Fair.
- Strong links will be maintained with the local churches.

Monitoring and Evaluation

Provision for SMSC will be monitored and reviewed regularly. This will be achieved by:

- A trained member of staff to guide school staff in the implementation of Philosophy for Children facilitation, reflection and discussion.
- Monitoring of lesson plans and teaching and learning, by the Senior Leadership Team.
- Regular discussion at staff and governors' meetings.
- Sharing of classroom work and practice.
- Collation of evidence in pupil's work in school floor book.
- Evidence of SMSC and British Values learning on the school blog and Twitter.
- Regular inclusion on the school's Strategic School Development Plan.